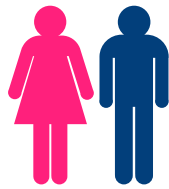# DATING RULES

1. Date people with similar **STANDARDS** & **EXPECTATIONS**
2. Treat your date with *respect*
3. **HAVE A PLAN** for your date
4. Make sure your *parents meet* your dates
5. **INFORM ALL PARENTS** of your date plan
6. Use *good manners* and etiquette
7. **DON'T** do **ANYTHING** to make your date **UNCOMFORTABLE**
8. Get your date home *on time*
9. Be **SMART** and **SAFE**
10. Be *yourself* and have *fun!*

DATING RULES

1.
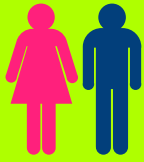
2.

3.

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8.

9.

10.

INSTRUCTIONS

Cut out each slip and place into a hat or bowl. Have each player take turns dawing a slip and acting out (or drawing) the scenerio. Have teammates guess what might be happening. Discuss what went well (or didn't go well) and how to apply that to real life!

Show how to ask someone out on a date	Show how NOT to ask someone out on a date
Show how NOT to pick up a date	Show how to pick up a date
Show how to introduce yourself to your date's parents	Show how NOT to introduce yourself to your date's parents
Show how NOT to dress for a date	Show how to dress for a date
Show how to use GOOD date manners	Show BAD date manners
Show BAD restaurant etiquette	Show GOOD restaurant etiquette
Show respectful phone ettiquette	Show how NOT to use your phone on a date
Show how NOT to end a date	Show how to end a date
Show how to talk to your date	Show how NOT to talk to your date

DATING 101 REPORT CARD

Student name: _____

Subject	Dating Skills	Grade
LESSON 1: *Why Date?*	☐ Student understands importance of dating ☐ Student has set personal dating standards & expectations ☐ Student agrees to all Family Dating Rules	
LESSON 2: *Before the Date*	☐ Student can plan a date activity ☐ Student can call and ask out on a date ☐ Student can respectfully accept or decline a date invitation.	
LESSON 3: *On the Date*	☐ Student possesses manners and etiquette knowledge ☐ Student can politely introduce themselves to their date's parents ☐ Student knows how to treat their date with respect	
FINAL EXAM:	☐ Student demonstrates all skills in action on a mock date.	
OVERALL SCORE:		
COMMENTS:		